Annex A

Heads of Intellectual Property Office Conference (HIPOC)

Phase VI

WIPO

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Objectives of HIPOC

To support you in streamlining and improving the Technical Assistance (TA) you receive and maximizing its impact by:

- Avoiding overlapping, redundancy or duplication, lack of coordination
- Enhancing its coherence and continuity
- Focusing holistically on priority needs for longer-term goals
- Focusing on target desired outcomes, and not merely outputs and activities
- Monitoring and evaluating more effectively their quality and effectiveness

Key Concepts:

Technical Cooperation Framework → **Country Development Plan**

4 AREAS

- 1. Prioritization of Needs and the Alignment of Technical Cooperation Programs
- 2. Planning and Designing in Multi-Dimensions (going beyond seminars/workshops/conferences)
- **3.** Implementation Strategies that Take Advantage of In-Country Expertise and Consider Local Environs
- **4.** Practical Monitoring and Evaluation Mechanisms that Measure What Matters Most

IP Project Cycle

1. Needs Assessment phase Learning 2. Design phase 4. M&E phase **Organization**

3. Implementation phase

1st area

Prioritization of Needs and the Alignment of Technical Cooperation Programs

1.A What tools and/or methodologies do you use to ascertain the top priority needs?

- Alignment with Govt 5-y Plan (BT)
- Tools: Presidential 10-point; Ph Dev. Plan; 2 indexes, surveys, research (PH);
- Methods: consultations, focus groups, SWOT, desk research (PH)
- Stakeholders' views + official documents 5th and 6th Dev Plans, Master Plan for Science, Action Plan of IP Center (IR)
- IP Policy and Strategy (MM)
- Govt policies (Vision 2025, 5-y Dev Plan ...), feedback from stakeholders, indexes, academia, in-house research (PK)
- Desk research + public interaction (BD)
- Annual Plan + Medium Term Plan by Ministry (SL)
- Survey and consultation; Government's commitment in FTA (MY)
- Ref to national strategic doc Strategy Development Plan on IP for 2025 and Vision 2030 + consultations with industries and donors (LA)
- Strategic Planning of DGIP, Nat Mid-Term Dev Plans 2015-2019, Nawa Cita (ID)

1.B Please share recent experience in prioritizing

- Formulation of national IP policy (BT; PH; PK)
- Joining new Intn treaties and introducing e-filing (IR)
- Year plan based on needs (MM)
- Preparatory work for National IP policy (SL)
- 2016 Nat IPR Policy with 7 priorities, outcome of Think Tank + consultations (IN)
- MyIPO Strategic Planning (MY)
- Strategy Development Plan on IP for 2025 and Vision 2030 (LA)
- Discussions on TM matters (NP)

1.C Main challenges?

- Lack of IP education by all stakeholders (BT; PH; PK)
- Low turnout of survey responses (PH)
- Unavailability of officials and industry representatives for the consultations (PH)
- No complete database of stakeholders based in the regions (PH)
- Limited funds to conduct research and consultations in the regions (PH; PK)
- Financial and HR constraints (MM; PK)
- HR and IT infrastructure (BD; SL)
- Balancing rights, obligations and perceptions of various stakeholders (IN)
- Balance needs, expectations and limited \$ (MY)
- Insufficient coordination mechanism, and shortcomings in HR (LA)
- HR and IT (ID)

1.D List 3 lessons learned?

- Need for IP awareness (BT);
- Enhance in house expertise (BT; PK);
- Establish <u>linkages with industry/market</u> (BT);
- Need to maintain <u>strong links with all stakeholders</u> (PK)
- Distribute documents on office/program should be distributed in advance;
 simpler questionnaires (PH)
- Learn from other countries south/south cooperation (IR; PK)
- Study visits to learn needs and solutions (IR)
- Need for expertise to identify needs and prioritize (SL)
- <u>Balance</u> interests of stakeholders often very self centered with public good (IN)
- Need to involve stakeholders & general public (MY)
- <u>Need CB for DIP staff</u> to conduct n/a; <u>establish coordination mechanism</u>; public awareness (LA)
- Automation; membership to intn registration systems (ID)

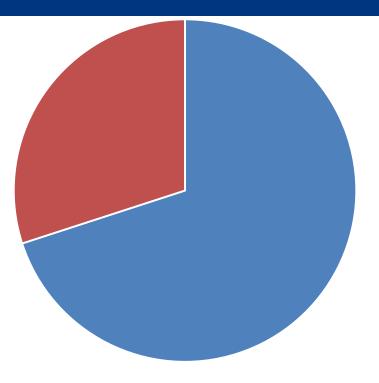
2.A Who in your office leads assessment of needs?

- DG of DoIP (BT);
- Heads of IP Offices (KH);
- DG of IPOPHL + members of Executive Committee (PH);
- President of IP Center (IR);
- DG + DDG (MM); I
- PO Policy Board +the DG IPO (PK);
- Registrar (BD)
- DG NIPO (SL)
- Senior Joint Controller of Pat & ID in the office of CGPDTM (IN)
- DG MYIPO (MY)
- DG of DIP in coop with Division of IP Promotion & Dev (LA)
- DG of Dept of Industry and Director of IP Section (NP)
- DG of IP office + directors (ID)

2.B What other institutions are involved?

- M. Economic Affairs, Drug Reg Authority, Customs, Police, Dept of Traditional Medicine – see full list (BT)
- National Commit. of IP, Nat. Council for Science and Technology (KH)
- Dep of Science & Tec; Dep of trade & Industry; Dep of Educ; univ. + R&D institutions (PH)
- Vice-Presidency for Science and Tec., Min Science, Research and Tec, Min Industry, Mine and Trade, Min Agriculture, and the Min Culture and Islamic Guidance (IR)
- Other IP-related ministries + NGOs (MM)
- Higher Educ. Comm., Customs, Fed. Investigation Agency, Chambers of Commerce, Lawyers' Bar Associations (PK)
- Min of Industry (BD)
- Pres., Prime Min, Min of Ind & Comm, Min Science & Tec, Tea Association ... (SL)
- Industry associations, law firms (IN); all other relevant ministries (ID)
- Ministry (MDTCC), IP Practitioners, Universities (MY)
- MOIC, MOF, WIPO, ECAPIII (LA) No other institution (NP)

Lessons Learned and Recommendations



■ 70% of respondents involve mostly public sector institutions in needs assessment.

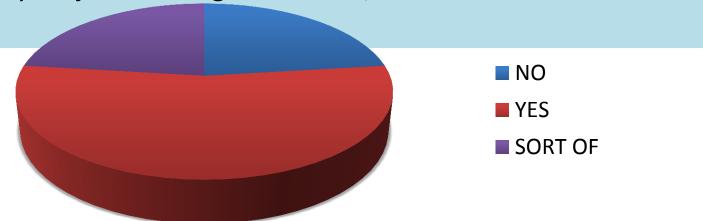
RECOMMENDATIONS

- Systematically involve public and private sectors, academia, NGOs
- Establish a database of contact
- Frequent contacts

2.C Are there institutional coordination mechanisms?

- No, only ad hoc (BT; IR; NP)
- Yes, National Committee of Intellectual Property (KH); Nat. Committee on IP Rights

 + Advisory Council for IP (PH); Yes @ ministerial level (MM); IPO-Pakistan Policy
 Board and IPR Enforcement Coordination Committee (PK); yes but no info (BD);
 Steering Committee on Intellectual Property Development: include Govt +
 academia (SL); Yes, National Task Force on IP (Presidential Decree Number 4 Year
 2006 (ID)
- Yes for finalization of laws and grievance mechanisms (IN)
- Yes, annual dialogue with stakeholders such as MIPA, Bar Council, FMM (MY)
- Only de facto by Project Steering Committee, but need of a real mechanism (LA)



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Lessons Learnd and Recommendations

1st step

national policy/strategic documents
Government's intn. and regional commitments (in FTA)

2nd step (tools and stakeholders)

- Desk research + public interaction
- Surveys (including online)
- Questionnaires
- Consultations
- Individual and group interviews
- Involve public and private sectors
- Academia and NGOs (if possible)

3rd step

Draft n/a report (baseline study)

3. List 3 top priority needs

- Capacity of examiners, Nat IP Policy, Outreach (BT)
- HR development, infrastructure development, R&D + Branding projects (KH)
- K of top leaders; IP enforcement; IP awareness (PH)
- Awareness of public + private; IT infrastructure; amend laws (IR)
- Adopt laws; adopt rules; establish IP office (MM)
- Improve laws; automation; join treaties (PK)
- Automation/IT; public awareness (BD)
- Strengthen NIPO (HR + infrastructure + backlog); nat IP Policy + royalties collection for copyright (SL)
- IP awareness, enforcement, IP mngt by Office (IN)
- Integrated automated IP system, awareness (Easy; Explore), enhance IP policy (MY)
- Capacity of DIP officials; IT; public awareness (LA)
- New IP Act; HR; coordination mechanism (NP)
- Need to improve services; networking; competencies of HR and managers (ID)

Most «voted» priorities

Infrastructure development including IT/software – integrated automated system

2. Capacity of examiners, and of IP officials

3. IP Awareness in public + private sectors

4. How can WIPO support in identification of needs?

- Render WIPO support more regular, eg: 1-2/ year (BT)
- Needs for external experts to help identify needs (KH)
- <u>CB on how to do n-a</u>; expand scope of Fund in Trust progr; provide mobile classrooms; provide access to WIPO materials; legislat amend support (PH)
- WIPO to do n-a and discuss with Head of IP office
- WIPO develops <u>flexible templates/toolkits</u> for n-a and for prioritization (PK)
- Strengthen IP office and promote R&D sector (BD)
- Tech + financial assistance to identify priorities to develop HR + infrastructure, eg data systems (SL)
- Sectoral studies, advice on gaps at IP office, advice on policy documents (IN)
- Continue providing TA and assess this TA (MY): Provide more CB (NP)
- Grateful for support in development of Strat Dev Plan and Resources Diagnostic (LA)
- WIPO should implement programs in line with 45 Develop Agenda recommendations (ID)

2nd area

Planning and Designing in

Multi-Dimensions

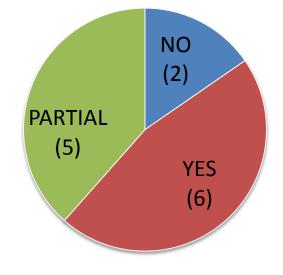
(going beyond seminars/workshops/conferences)

1.A+B How and who design a program?

- DG of DoIP makes proposals for programs > submits for budget approval to ministry (BT)
- Relevant Heads of IP offices with development partners (KH)
- Consultation + experts input -> Proponent -> Ex Comm -> DG (PH)
- IP Center (President + staff) after approval of office Action Plan (IR)
- Face to face discussion based on requests from Divisions (MM)
- In-house consultation > formulation of plan by relevant Section of IPO > resources allocation > consultation with stakeholders > approval > implem (PK)
- Registrar, deputy + finance dept (BD)
- DG allocates HR and financial resources (SL)
- Cell for IPR Promotion and Management + RGNIIPM (IN)
- Brainstorming > set up committee > draft concept paper (MY)
- In future by institutionalized Steering Committee, now only DG with partners (LA)
- Planning and Reporting Division of Secretariat of DGIP with internal discussions (ID)

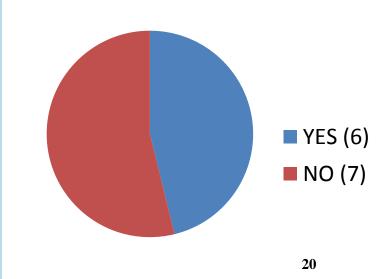
1.C Do you apply RBM?

- NO (BT; MM)
- Yes (KH; PH; IR; SL since '18; IN; MY)
- Partially (PK; BD, LA; NP)
- Results-based budgeting (ID)



1.D Do you receive assistance in designing programs?

- No, only in implementation (BT, IR, MM, PK, BD, IN, NP)
- Yes (KH, SL, MY, LA)
- Yes in the form of experts support + consultations (PH)
- Yes by Min of Finance, Nat Dev Planning Agency
 (ID)



2.A What type of assistance do you wish to receive in designing phase?

TA & CB on program design (MM; PK)

Priority!

- TA to design customized IP programs (BT; BD; SL)
- Need of CB for DIP staff how proposal drafting (LA)
- TA to draft/implement programs + infrastructure + software (KH; NP)
- Not a priority (PH)
- More consultations on experiences of other countries (IR)
- Only need to operationalize 6 lines of work in MOU with WIPO (IN)
- Experts and financial support (MY)

2.B How involved is your office in designing progr.?

- Fully involved/takes leadership (BT; PH; IR; PK; BD; SL; IN; MY, LA; NP, ID)
- Relevant IP departments + development partners (KH)

2.C Who initiates discussions?

DG of DoIP (BT); Heads of IP offices (KH); IPOPHL + dev partners (PH); IP Center with bilat. partners (IR); DDG (MM); Sections of IPO (PK); Registrar (BD); NIPO DG (SL); The Office of CGPDTM/ DIPP (IN); MyIPO with partners (MY); DIP in coop with dev partners (LA); Dept of Industry (NP); DGIP or stakeholders (ID)

2.E How much discretion do you have?

- Full discretion depending on available budget (BT; PH; SL; IN)
- Yes but it depends on \$ from development partners (KH)
- Fully involved in decision with partners (IR, BD)
- Depends on programs (PK)
- Depends on nature of program nat / reg / intn (MY)
- Involved with Steering Comm + dev partners (LA)

Lesson Learned: YOU are 100% involved in request and design!

Lessons Learned and Recommendations

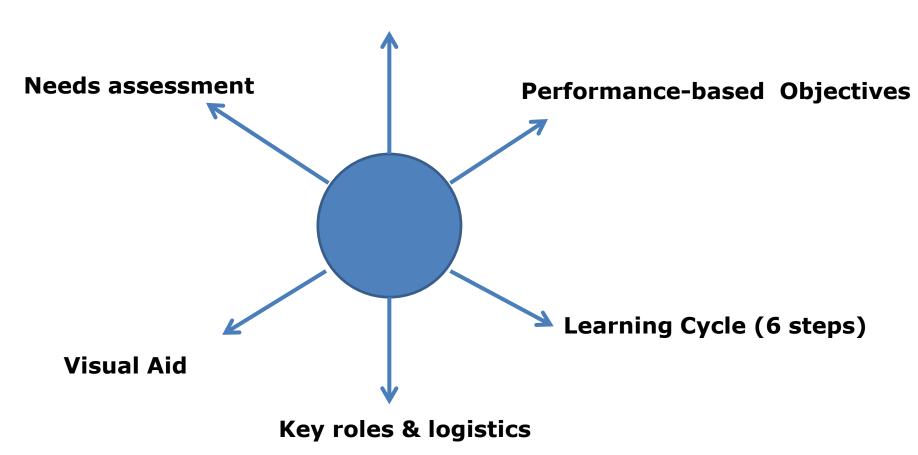
Lesson Learned: YOU request for support - YOU own the design

Recommendations:

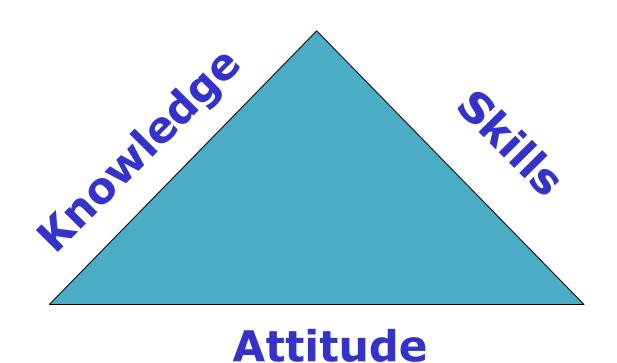
- Request for more than just conferences and topdown/academic /traditional training
- Ensure utilization of scientific approach to advanced adult learning and training methodology (see separate slide)
- Need for more RBM
- ➤ Need for TA + CB in program design

Advanced Adult Learning Tools (b4, during, after the training)

Andragogy v. Pedagogy



Perfect Triangle of Adult Learning



2.D What are the current procedures with domestic and international stakeholders?

- internal: DoIP submits to MoF; inserted in Govt 5-y plan and DoIP annual plan; external: ad hoc with WIPO (BT)
- Secretariat of National Committee of IP acts as focus point (KH)
- IPOPHL official in charge of bilat donor propose to DG (PH)
- Signs cooperation agreements with partners + consultations within IP center and other domestic stakeholders (IR)
- Discussion with partners based on report with requests by various Divisions (MM)
- Creation by Sections of IPO > approval > approach partner / donor (PK)
- Based on MOUs with external partners (BD)
- NIPO designs progr in coop with Min of Industry & Comm + donor (SL)
- CGPDTM submits proposals; DIPP finalizes + discusses with partners (IN)
- Approval by top Mngt, or even Cabinet (MY)
- DIP designs and implement but in line with partners' procedures (LA)
- Internal consultations within DGIP and external with MOFA (ID)

3. Types of TA in %:

- conferences, seminars: 25% (KH); 40% (NP) 50% (BT); 60% (PH; MM; ID); 70% (IR; IN); 75% (LA); 80% (PK; MY)
- **Legislative drafting**: 20% (BT); 25% (KH); 5% (IR); 4% (PK); 10% (MY; ID); 5% (LA)
- **TOT**: 10% (BT; ID), 5% (PH); 5% (IR); 40% (MM); 8% (PK); 30% (IN); 15% (MY); 5% (LA); 25% (NP)
- **COPs:** 5% (PH; MY); 5% (IR; NP; ID); 10% (MM); 4% (PK)
- Infrastructure: 12% (BT), 20%; 15% (IR); 10% (MM; LA); 20% semi FIASCO (NP); 5% (ID)
- Other: 8% (BT: patent examination)

4. Suggestions on innovative forms of TA?

- Internships, larger programs (BT)
- Eliminate restrictions on types of support, eg: only semin. (PH)
- Study visits for examiners (IR)
- Online training, VC, On Job-training, long/short term experts to train the office staffs, tailor CB (MM)
- IT infrastructure + HR dev; second an Intn expert in IPO; second IPO
 examiners to other offices; develop IP curriculum for batchelor degree (PK)
- IT infrastructure/ software, promote online services (BD)
- TA for IP Policy; SMEs and Innovation policy; M&E approach (SL)
- Comparative study and attachment programs (MY)
- Start first with a Strategy and then decide on activities (LA)
- Provide basic then advanced IP BC + TA (NP)
- Collaboration with other dev partners by conducting comparative studies, exchange programs, or development of shared IP network bilaterally, regionally and multilaterally (ID)

Recommendations: Sustainability Mechanisms

Avoid the "training and good-bye" approach

No long-lasting impact



Creative sustainability mechanisms:

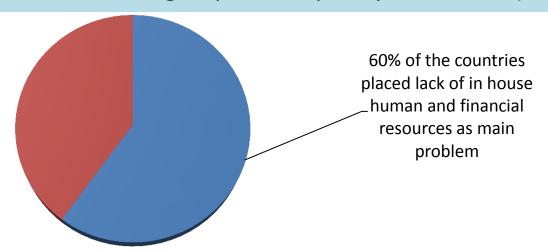
- Training of Trainers (basic + advanced + co-training)
- Communities of Practice
- Coaching / Mentoring
- Training Toolkits (multiple tools)

3rd area

Implementation Strategies that Take Advantage of In-Country Expertise and Consider Local Environs

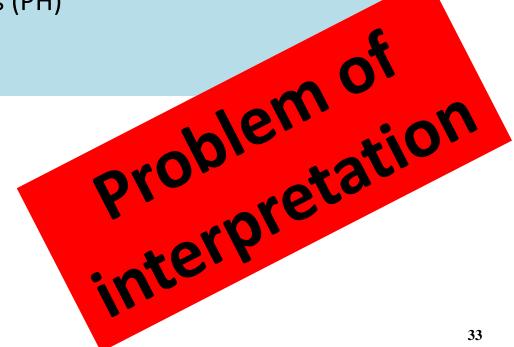
1.A What are the main issues / difficulties that your office faces during the implementation?

- Lack of in house human and financial resources (BT; KH; MM, PK, BD; SL)
- Lack of active participation of stakeholders + beneficiaries (PH; NP)
- Need for more experts from WIPO + other intn org to learn from best practices of other countries (IR)
- Limited links with publ/priv stakeholders (PK)
- No issues (IN)
- Low IP awareness (MY; NP; ID)
- Language barriers; additional costs during implem; capacity to absorb (LA)



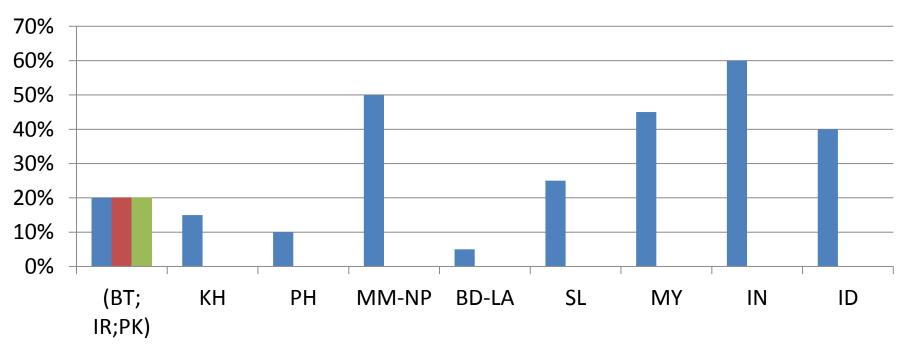
1.B Is the technical assistance that you receive customized to your needs?

- Based on our requests but too general (BT; PK)
- Yes but at times non-continuous (PH)
- To a certain extent (IR, BD, NP)
- Yes (MM; SL; IN; MY; LA, ID)



1.C How often international partners utilize local experts?

20% (BT; IR; PK); 15% (KH); 10% (PH); 50% (MM; NP); 5% (BD; LA); 25% (SL); often (IN); <50% (MY); 40% (ID)



1.D What suggestions would you have to ensure that future technical assistance initiatives better meet the expectations?

- Joint design, better needs assessment, more customization (BT; PK, LA)
- Involve more local experts if competent (KH; SL)
- Better mechanisms to share knowledge (SL)
- Increase dialogue among stakeholders, beneficiaries, donors (PH)
- Systematic needs assessment (IR; BD; MY, ID)
- More use of RBM including M&E; More TOTs to multiply knowledge (PK)

2. Suggestions to ensure that in-country stakeholders are motivated to consistently apply in their work the knowledge and skills received?

- Help create network b/w IP office and other stakeholders; system of incentives for innovators (BT)
- Longer programs and support transformation from local trainees into trainers (PH)
- Increase <u>links</u> b/w IP Center and market place, univ., tec parks (IR)
- Award for best performers; continue use them as experts (PK; ID)
- Award program every 6 months (BD)
- Provide tools and systems (incl IT) to put in practice (SL)
- Ongoing contacts to share developments + subsequent meetings (IN)
- Design series of IP programs (basic interm.- advance); Continue interaction and follow-up with participants; Selection of suitable participants (MY)
- Better identify and select participants; more customization (LA)
- Organizational and policy stability (NP)

Qs on implementation / customization

3.A How to increase impact at INDIVIDUAL level?

- More CB (BT; BD) based on n-a (MM)
- Beneficiaries of TA need to implement a program beneficial to the office (PH)
- More involvement of individuals in n-a and design (IR)
- Skills develop (not only K); CB on new ideas and change mngt (PK)
- More CB to innovators, composers, patent holders, artists followed by monitored individual assignments (SL)
- Need to start from education in school and univ (IN)
- Programs directly relevant for jobs, ie: <u>better selection of participants and</u> <u>more directly practical (MY)</u>
- Create training paths basic, intermediate, advanced courses (LA)

Qs on implementation / customization

3.B How to increase impact at INSTITUTIONAL level?

- Larger programs v. training (BT)
- Alignment of programs with office strategies and individuals' KPIs (PH)
- Involve institutions in n-a and partner/involve them in implement. (IR; PK)
- More use of RBM; more use of local experts (PK)
- Create Expert Committee to monitor impact (BD)
- Better define mandates of various organizations (SL)
- CB includes also senior officials (MY)
- More follow up and monitoring (ID)

Recommendations:

- Better selection of participants
- Quorum / min number (inc. managers)
- Focus on processes, legal framework, infrastructure, network
- \triangleright CB + TA
- ➤ Need good M&E (→ learning organization)

Qs on implementation / customization

3.C Apart IP office, what other national institutions can implement IP programs?

- Royal University of Bhutan and Tech Park, Thimphu can <u>support</u> IP office (BT)
- Institute of Science & Tec (KH); universities (MM)
- Universities (the ITSOs, DOST, DTI), and the Nat. Econ. Dev. Authority (PH)
- Science and Tec Parks, Vice-Presidency for Science and Technology, Min Industry, Mine and Trade (IR)
- Customs, SME Dev, Higher Educ Comm; Council for Science & tec ... (PK)
- None (BD; LA; NP)
- Coordinating Secretariat for Science Technology & Innovation, Nat Science Foundation, SL Inventors' Comm (SL)
- Industry associations, big R & D institutions and IP Law firms (IN)
- Univ, research institutes and relevant agencies (MIGHT, YIM) (MY)

Recommendation:

Create a network

Summary of Day 1: Needs Assessment

- Do it!
- 2. Involve all relevant partners (Network create linkages)
- 3. Establish institutional coordination mechanisms
- 4. Start with national policy/strategic documents
- 5. JICA approach: analyze relevant industries; ecosystem + 4-quadrant matrix
- 6. Government's intn. and regional commitments (in FTA)
- 7. Desk research + public interaction
- 8. Surveys (including online); Questionnaires
- 9. Consultations; Individual and group interviews
- 10. Involve public and private sectors; academia and NGOs
- 11. Draft n-a report (baseline study)
- 12. IP Offices want to be involved not only as recipients but in driving seat
- 13. WIPO & Intn partners to provide CB n-a and create templates (simple)
- 14. IPOD: recommended tool
- 15. Sign MOU with USPTO
- 16. Balancing exercise

Summary of Day 1: Design

- 1. Proper planning is indispensable (after is too late)
- 2. Systematically use RBM
- WIPO & Intn partners to provide CB on how program design & RBM
- 4. Full ownership > responsibility to adopt most suitable delivery modality (beyond conferences)
- 5. Ok training and CB but based on rigorous adult learning techniques
- 6. Couple Training with TA
- 7. See slide on "innovative forms of TA" and on "sustainability mechanisms"
- 8. Consider impact at individual and institutional level

Summary of Day 1: Implementation

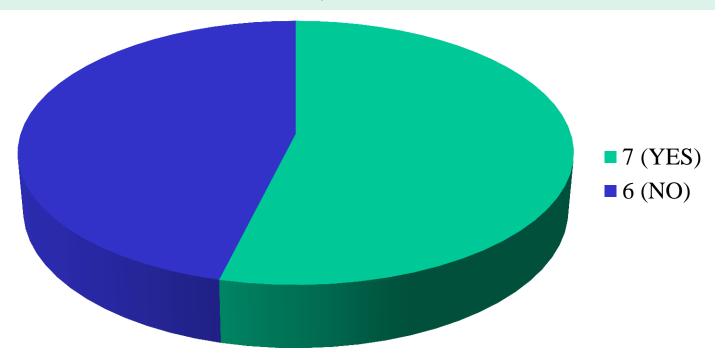
- 1. Joint implementation (intn partner + IP office + local network)
- Larger programs (basic, intermediate, advanced TA + CB)
- 3. With follow up mechanisms
- 4. Increase links with market place universities
- 5. Need for more customization
- 6. Need to involve more local experts and create knowledge exchange systems
- 7. More TOT: transform trainees in trainers
- 8. Enhanced selection of participants
- 9. 100% practical approach + linked to work of beneficiaries
- 10. RBM + monitoring
- 11. Quorum to ensure institutional impact (incl. managers)
- 12. NETWORK!

4th area

Practical Monitoring and Evaluation Mechanisms

that Measure What Matters Most

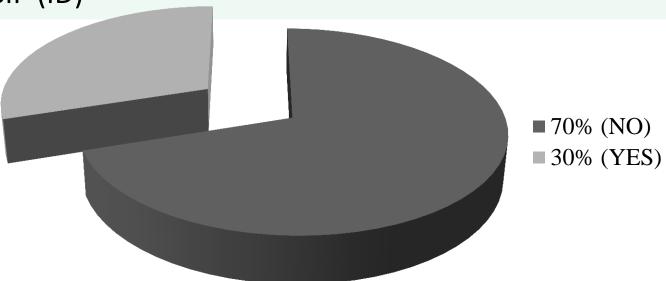
- 1. Does your office monitor and evaluate the impact of technical assistance?
- NO (BT; KH; MM; SL; BD; LA)
- Yes (PH; IR; PK; IN; MY; NP; ID)



1.A Do you have full-fledged M&E policy and corresponding tools?

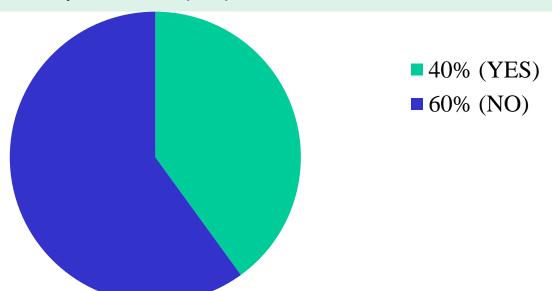
- NO (BT; KH; MM; PK; BD; SL; IN; NP)
- Yes, various tools (PH, MY)
- "yes" through questionnaires re training/program (IR)
- "yes" but very basic (LA)

Yes, called LAKSIP (ID)



1.B Do you have a M&E approach for TRAINING?

- NO (BT; KH; MM; BD; SL; NO)
- Pre/post test + level 3 (PH)
- Success of TR witnessed by increase in applications (IR)
- Only questionnaires at end of workshops by IP Academy (PK)
- Yes but only questionnaires after course (IN; ID)
- Yes (MY)
- Only if mandated by dev partners (LA)



Training Evaluation Policy and Tools

Knowledge increase

Individual performance

increase in workplace

Institutional

Questionnaire

questionnaires)

Questionnaire

External evaluation

knowledge

(self assessment of

improvement / pre-post

Revised Kirkpatrick model			
Level of evaluation	RBM-analysis	Object of the evaluation	Methods to collect information
Level 1	Activity: the IP course	Quality of the course and participant satisfaction	Questionnaire

Output: learning

Outcome:

Impact:

performance

Level 2

Level 3

Level 4

2. What results should be tracked?

- No of domestic applications (BT)
- Capacity of examiners (BT) and officials of IP office (BD)
- Awareness by domestic stakeholders (BT; KH)
- Improvement in services delivery and access to services (PH)
- Opinion of IP holders on appropriateness of measures by office (IR)
- Application of skills developed; improvement of service delivered (PK; NP)
- Number of filings / commercialization / enforcement (IN)
- Number of filings / improvement in delivery of services (MY)
- Performance in the office (LA)
- The outcomes (ID)



FIASCO

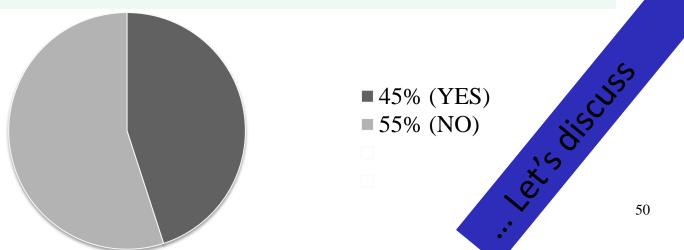
Qs on M&E

4. Who in your office or other body carries M&E of IP matters?

- Nobody (BT; KH)
- Office for Strategy Management + DG office (PH)
- Judiciary (IR)
- Director of Policy and Planning Sect of IP Dept (MM)
- NIPO monitors IP office work; IP Advisory Committees in univ (SL)
- DIPP and CIPAM monitor IP matters (IN)
- Ministry (MTDCC) (MY)
- Dept of M&E and HR at Ministry of Science and Tec (LA)
- Director Gen + Directors (NP)
- Planning and Reporting Division of the IP Office and other domestic institutions - Planning Bureau of Min of Law and Human Rights, Nat Dev Planning Agency and Ministry of Finance (ID)

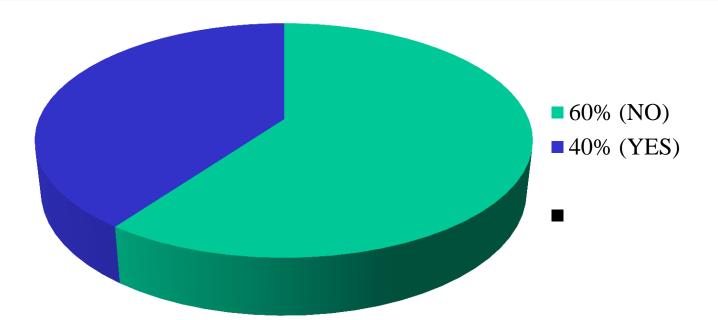
3.a Do you monitor and evaluate results at INDIVIDUAL level?

- NO (BT; KH; MM; SL; IN; LA)
- Yes via pre/post Q and performance Mngt Team (PH)
- Yes via surveys of beneficiaries, eg: examiners (IR)
- Only through feed back from supervisors (PK)
- Yes, via IPAS (BD, but ...); Yes, by looking at performance (NP)
- Yes, through questionnaires after the course (MY)



3.c Do you monitor and evaluate results at INSTITUTIONAL level?

- NO (BT; KH; MM; SL; IN; MY; LA)
- Yes, by Members of its Exec. and Mngt Committees (PH)
- "yes" through specialized reports (IR); Yes by looking at performance (NP)
- Yes through improvement of services and feedback from users (PK)



5. What TA would you need to do M&E?

- CB for office staff (BT; KH; PK; LA, NP)
- Online monitoring to check in real time and ongoing (PH)
- Learn from best practices of other countries (IR)
- CB for managers; CB on M&E methodology and tools (MM)
- Introduction of new statistical tools to evaluate results (PK)
- Create and train a Technical Implementation Committee (BD)
- TA to create a fully-fledged M&E system + tools (SL)
- CB on M&E, RBM, Monit systems such as "balance score card" (MY)
- Carry out jint M&E with development partners (ID)

Recommendation: Urgent need for:

- > Policy
- > Tools
- > CB



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