## WIPO STUDY PROGRAM ON HR DEVELOPMENT IN THE FIELD OF IP Tokyo, Japan, from 2 to 4 February, 2011

# IP Education and Training in Viet Nam

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## 1. Overview

#### The Development of Vietnamese IP system

- ➤ History: 30 years of development, began in 1981 with the Decree 31/CP on invention and innovation; the IP Office established in 1982;
- > Legal framework: the first comprehensive IP Law in 2005, revised in 2009; guided by a number of Government Decrees and Ministerial Circulars;
- > IP Administration system: 3 State management agencies at central level (NOIP, COV, PVPO) and Provincial Departments;
- > IP enforcement system: Courts, Customs, Market Control Management; Polices; Specialized Inspectorates;
- Education and Training System: NOIP training centre, Universities and Institutions;
- > IP Supporting system: Patent Attorney Agents; IP Associations.

### 1. Overview

#### The National Office of Intellectual Property of Vietnam (NOIP)

- > Organization: 14 divisions (including 3 patent divisions, 2 trademarks division and 11 design division) 3 centers; 2 Branch Offices;
- > Services:
  - State management of industrial properly;
  - IP Legislation and Policies development;
  - IPR Registration (patents, trademarks; designs, GIs);
  - IP Research and Training;
  - IP Supporting and Consultation;
  - IP Information Services;
  - IP International Cooperation;
  - IP Enforcement and Appeal;

#### Statistics:

## 2. Current IP Education and Training Activitie

#### IP Education and Training Activities conducted by:

- > Universities & Institutions: HCMC Law University; Hanoi Law University, National University, Hanoi and other institutions:
- > IP courses and Programs: optional subject at Universities' program, 6-month professional courses (in cooperation with NOIP), ..
- > Audiences: students, trainers, businessmen, patent attorneys, etc;
- > NOIP's involvement: curricula development, training of trainers, etc.
- → make use of the combination between expertise of NOIP and academic knowledge & skills of universities;

## 2. Current IP Education and Training Activities

#### **IP Education and Training Activities by NOIP:**

- Research and Training Center:
  - Established in 2004, with 7 staff;
  - Main functions: conducting researches & trainings of IP, focusing on training government staffs, businessmen, trainers;
  - Achievements in 2010: 01 professional course (35 trainees); 5 training courses for 178 NOIP's staff; 33 training courses for administration and enforcement staffs; two courses on WIPO DL101 in Vietnamese language (502 subscribers); 9 seminars/workshops in various IP issues (635 participants), etc.
    - + Target Audiences:
  - → professional trainings: patent attorneys, IP managers of companies etc.
  - → short-term training courses: administration and enforcement staffs (including NOIP' staff); businessmen, scientists, inventors, ...)
    - → WIPO DL courses: for everyone
  - + Training methods: Face to face (almost); distance learning (in cooperation with WIPO).

## 2. Current IP Education and Training Activities

#### IP Education and Training Activities by NOIP (con't):

- Project on IP Education and Training (under the IP National Program on IP Assets Development the Program 68):
  - Developing IP curricula for target groups (businessmen; scientists; associations; managers; CEO; etc.)
  - Drafting training materials for each type of course;
  - Conducting pilot training courses for target groups.

# 3. Challenges and Measures for IP Education and Training in Viet Nam

- Challenges
  - Lack of IP curricula for every target group of audience;
  - Lack of resources (trainers, financial resources, facilities, ...).
- > Requirements
- Developing human resource for international integration (IP knowledge, IP negotiation skills, IP managements, etc.,)
- Training newly recruited staff of NOIP and other IP management agencies at central and local levels:
- Training staffs of enforcement agencies for the effective enforcement of IPRs;
  - Training scientists inventors;
- Training staffs of supporting organizations, such as: patent attorneys, IP assessment organization and other IP-related organizations;
  - Training trainers of universities and institutions.

## 4. IP Education and Training Plan of NOIP

#### > Activities

- Conducting traditional education and training activities;
- Developing and conducting other training courses (for enforcement staff; students, scientists etc.,).
- Method
- Developing more IP curricula for various stakeholders, focusing on short-term courses;
- Inviting visiting trainers from IP Offices (WIPO, EPO, USPTO, JPO, ...) and other agencies (patent attorneys, universities, etc.);
- Providing more training of trainers (in cooperation with WIPO, EPO, JPO, etc.,);
- Providing different trainings in cooperation with relevant agencies (Science and Technology Academy of MOST, ministries, universities, training institutions, etc.);
- Establishing a IP Assets Support Center to provide more specialized trainings, etc.,

### 5. Conclusion

- Lack of resources (trainers, financial resources, facilities,..);
- Lack of trainers and expertise in IP;
- Lack of IP awareness of the society;
- There are many challenges which should be overcome (curricula, human resource, training materials etc.,
- Cooperation between IPOs in IP education and training, including assistance of WIPO, JPO etc., are necessary.

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Thank you for your attention!