WIPO/INV/MTY/02/8.a

ORIGINAL:Spanish

DATE:April2002







INSTITUTEOFTECHNOLOGYAND SUPERIORSTUDIESOFMONTERREY

INTERNATIONALWORKSH OPON MANAGEMENTANDCOMME RCIALIZATIONOFINVEN TIONS **ANDTECHNOLOGY**

organizedby theWorldIntellectualPropertyOrganization(WIPO)

incooperationwith theMexicanInstituteofIndustrialProperty(IMPI)

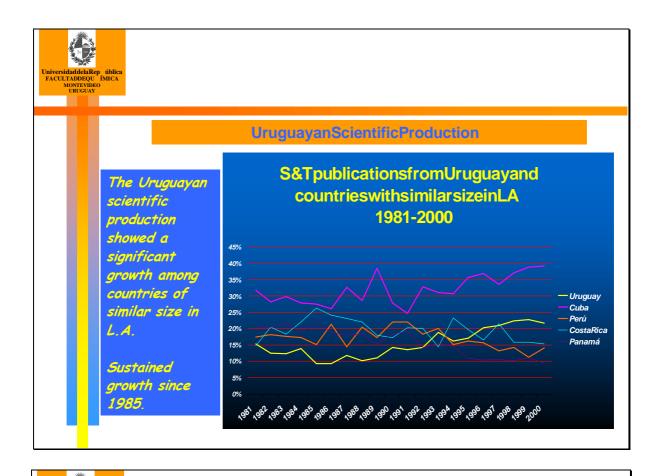
and

theInstituteofTechnologyandSuperiorStudiesofMonterrey(ITESM)

Monterrey(Mexico), April 17to 19,2002

TECHNOLOGYMANAGEMEN TEXPERIENCESANDLE SSONSLEARNED (RESPECTIVEPRACTICA LCOUNTRYEXPERIENCE OFURUGUAY)

DocumentpreparedbyDr.AlbertoNieto,Dean,FacultyofChemistry, University of the Republic, Montevideo





Applied to prod & proc develop. & 16% Basic



R&DFUNDINGANDCOUNTRYDEVELOPMENT

- * Developed countries show a larger participation of private sector both in R&D funding and activities, as compared with L.A. countries.
- * In those countries the private demand for knowledge promotes the growth of R&D investment, while in L.A. this process is driven by the public R&D sector.
- ❖ During the era of imports substitution, there was no private demand for knowledge in L.A.: market protection and conception of "mature" technologies.
- Recent opening of national markets as well as current accelerated obsolency of technologies did not promote sofar L.A. companies to include R&D in their business strategies.

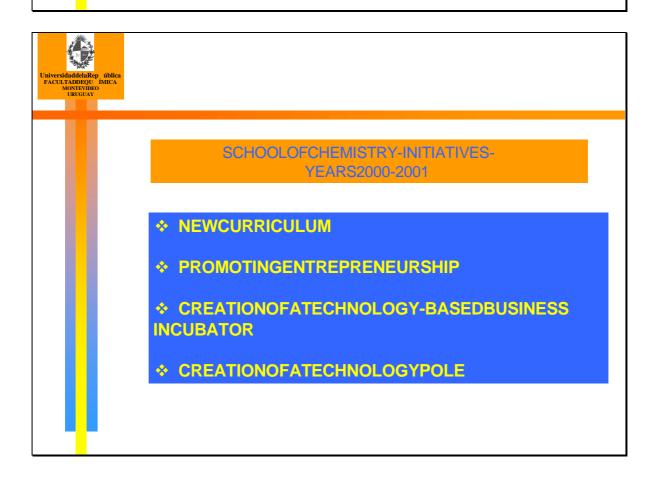


GENERALPROPOSAL

- ❖ In the *mid and long term* the educational system may promote new attitudes (entrepreneurship, risk assumption, cooperativity, trasparency, professionality) which may help to create socially responsible modern businessmen.
- ❖ In the *short term* the University may play an active role to facilitate the generation of private demand for knowledge, through strategic associations with the private sector.
- * Such a University R&D policy may promote both improved quality of life among citizens as well as an increased sustainability of University research activities and MSc & PhD programs linked to it.



A specific proposal from the University of the Republic in Uruguay: The School of Chemistry Promoting Entrepreneurship and Technology Innovation.





SCHOOLOFCHEMISTRY-PROMOTINGENTREPRENEURSHIP

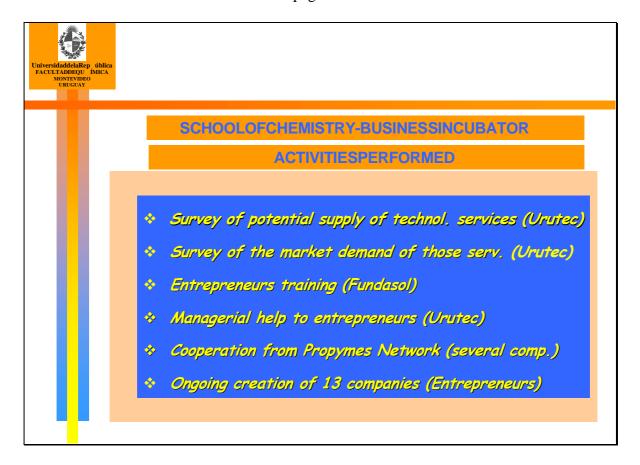
- * In 1998, courses on "Development of Entrepreneurship Ability", given by Empretec Program.
- * In 1999, courses on "Introduction to Technology Projects" and "Intellectual Property and Patents", given by the Office for Technology Management from the School of Chemistry.
- * In 2000 and 2001, Workshops for technology-based entrepreneurs, given by the NGO Fundasol.
- * In 2001 Entrepreneurship is included in the undergraduate curricula, through courses provided by Fundasol.
- * In 2001 UNDP-funded workshop on R&D management for University scientists and managers from industry, given by a Spanish expert from Gaiker in Bilbao.



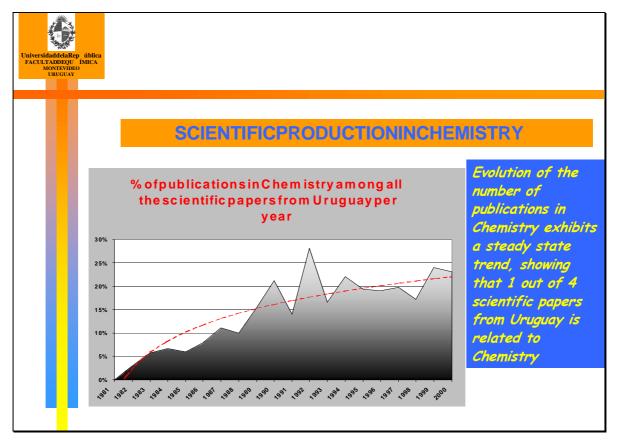
SCHOOLOFCHEMISTRY - BUSINESSINCUBATOR

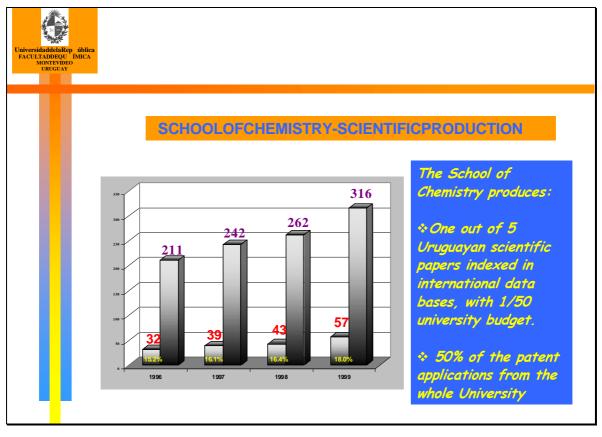
Characteristics:

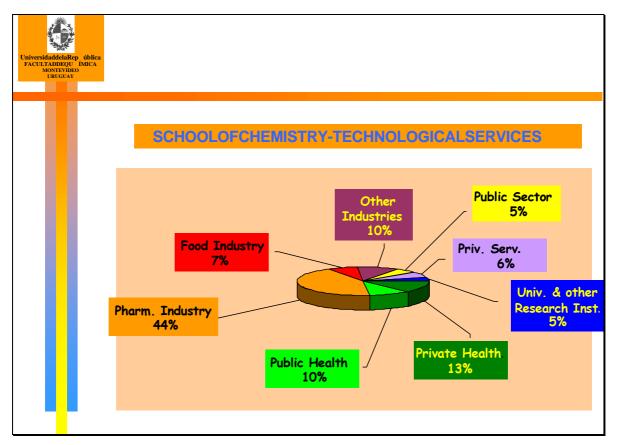
- <u>Facilitates:</u> technology-based entrepreneurial activities
- > Promotes spin off: staff & advanced students
- > Virtual, although may provide location
- > Funding partially through overheads from technology services

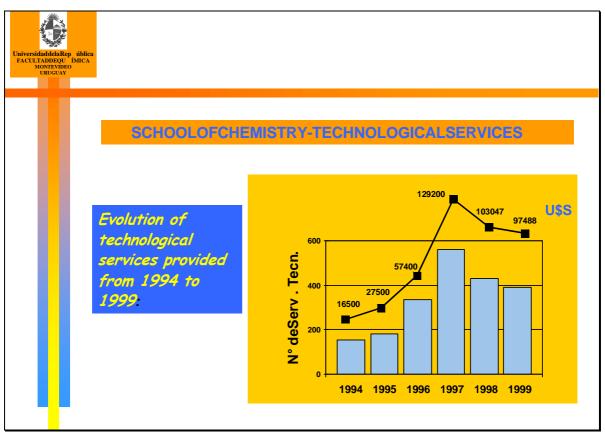


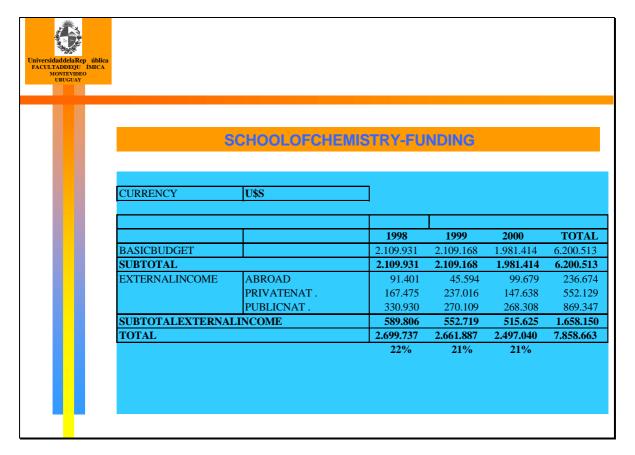


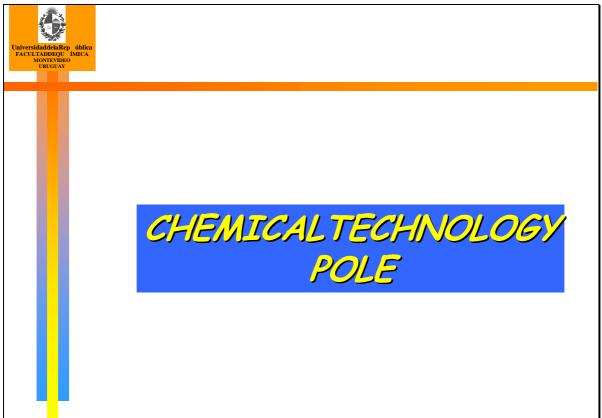


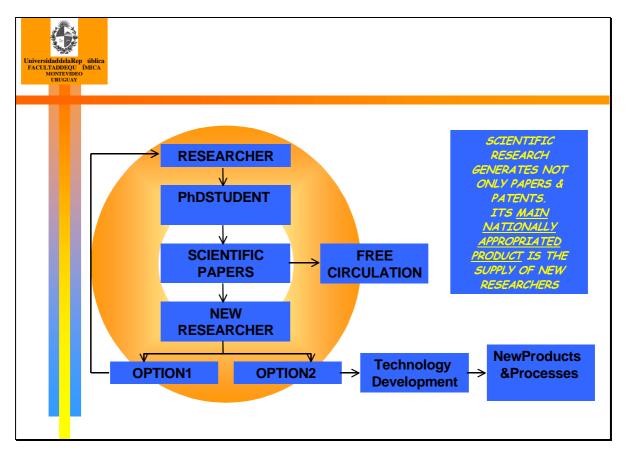
















STRUCTUREOFCHEMICALTECHNOLOGYPOLE

- * Technological Department of the School of Chemistry
- * Business Incubator
- Center for Technology Services
- Consortium for Technology Strategy & Innovation (CESTI)

CESTI # Private management (Fundaquim & Urutec)

Advisory Board

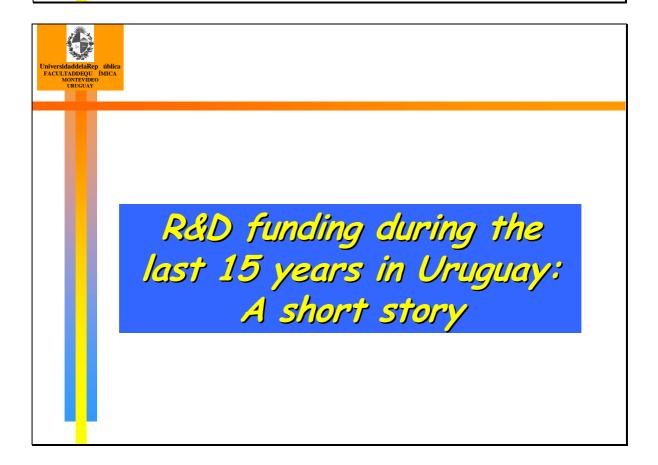
Executive Board (Exec.& Oper.Managers)



COMPOSITIONOFTHEADVISORYBOARD

- Q.F. Enrique Birenbaum (Pharmaceutical Industry)
- I.Q. Dante Irurtia (Wine Industry)
- * I.Q. Andrés Lalanne (Urutec)
- Sr. Antonio Mallarino (Dairy Industry)
- Dr. Eduardo Manta (Fundaguim)
- I.Q. Jacinto Muxí (Resins & Paint Industry)
- Dr. Alberto Nieto (Fundaquim)
- * I.Q. Ruben Ordoqui (Beer Industry)
- Cr. Ricardo Pascale (Financial Sector)
- Cr. Ricardo Zerbino(PaperIndustry)







WHOFUNDEDWHICHR&DBETWEEN1986&2001?

*INTERNAT. AGENCIES & PEDECIBA (UNDP)

*UDELAR: CSIC Excellency-based allocation
Support to Productive Sector

Agreements Policy

*CONICYT-IDB: Infrastructure, R&D and Fintec

*DECREASE OF EXTERNAL FUNDING

***EXTERNAL EVALUATION CONICYT-IDB: very**

low technology transfer



| SCH | OOLOFCHI | EMISTRY-ST | AFFSTRUCTUR | E |
|----------------|----------|------------|-------------|----------|
| Teaching staff | | | | Total |
| Jun. Lecturers | 5 (9%) | 37 (64%) | 16 (28%) | 58 (58%) |
| Lecturers | 1 (4%) | 11 (46%) | 8 (33%) | 24 (24%) |
| Professors | 0 | 9 (47%) | 11 (58%) | 19 (18%) |
| Total | 6 (6%) | 57 (57%) | 35 (35%) | 101 |

